

India Literacy Project



Annual Report 2015

Foreword



Venki Venkatesh, Co-Founder/Volunteer for 25 years

Friends, it gives me the greatest joy to share **ILP's 25th anniversary** annual brochure with you. This brochure highlights our journey to bring literacy and education to the doorstep of the most needy people. Year after year, we have been able to transform the lives of many people, giving them a chance to succeed and aspire to achieve their true potential.

In 1990, ILP was inspired by Dr. Parameswara Rao to work for the cause of literacy. Within 5 years, we had supported over a dozen projects including those in remote areas of India. We were not only providing funding for these projects, but also nurturing our partner NGOs to succeed in field level execution. This was particularly recognized by Padmashree Dr. Sudarshan, when ILP partnered with his NGO, Karuna Trust.

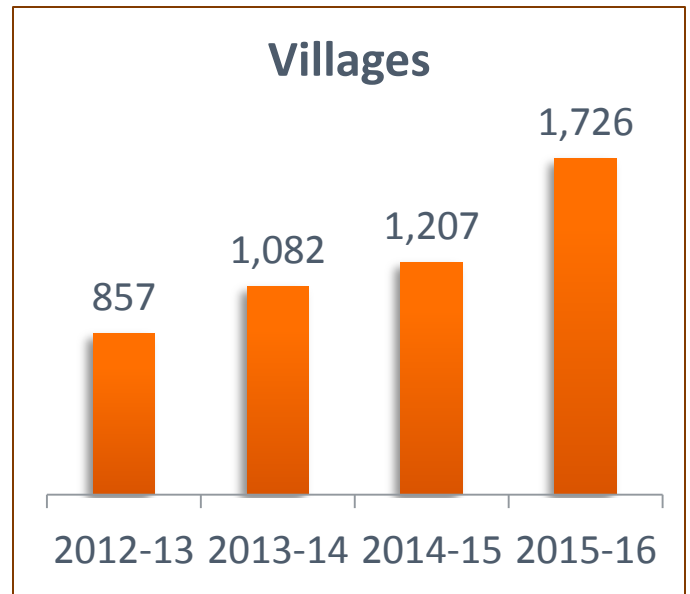
Together we brought literacy to people of all ages. ILP has supported more than 100 projects across India. This includes small projects covering a few villages to mega projects such as SNEHA covering 225 villages. Projects in ILP create an atmosphere of learning in the villages. Everyone in the community participates to make the schools succeed, and to ignite the minds of the children. ILP has initiated many exciting and innovative programs. Multi-Dimensional Learning Space (MDLS) takes learning to a whole new level that goes beyond the school curriculum. Counseling-Scholarship-Mentoring (CSM) program provides the much needed bridge for children to go from school to college and beyond. The Knowledge Hub initiative provides a platform to share ILP's rich experiences and know-how with everyone. All this has been possible because of the amazing group of our volunteers and supporters. Selfless, tireless and dedicated volunteers have brought their talent, creativity, leadership and passion to contribute to the cause year after year. Our supporters and donors have always stood by ILP encouraging, cheering and supporting us.

My special salute to everyone. Thank you for your immeasurable contributions!

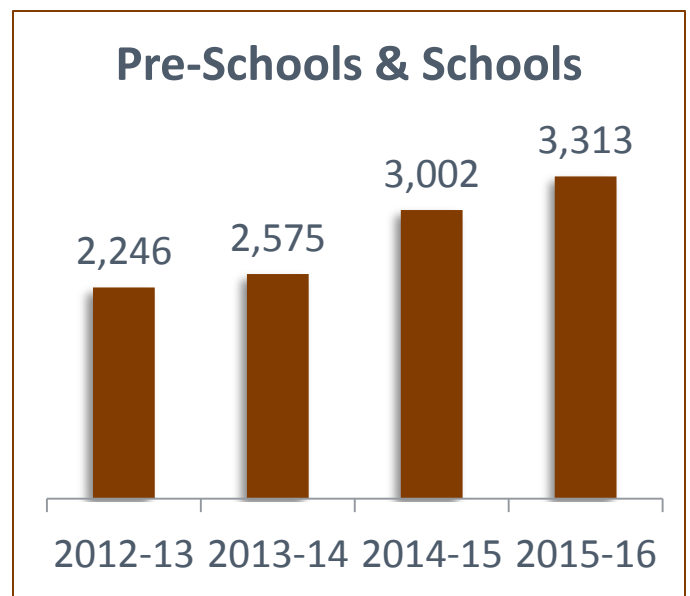


Our Reach In Recent Years

Sustained change becomes a reality only when the village community actively participates in the process of identifying and solving the problems in their pre-schools and schools. Our teams facilitate numerous meetings with village leaders, elders, parents, youth and children to help them understand their rights and responsibilities. ILP declares success when the community embraces education as their children's right, and proudly takes ownership of their community pre-schools and schools.



ILP strives to strengthen government pre-schools and schools. Pre-schools support balanced growth of the child through nutrition, healthcare and cognitive development in a joyful learning space. In schools, ILP drives access, enrollment, and retention of children. It also creates a platform for children to participate in decisions concerning their school. To address the challenge of quality of learning, ILP is creating an experiential learning environment in schools.



**We Reached 300,000 children
across 8 states in India**

Project Spotlight

Ensuring Education for all Children

Technology Resource Communication and Service Centre (TRCSC)

ILP has been working in 38 pre-schools and 34 schools across 25 villages in the Kukru block of Saraikala Karsanwa district in Jharkhand. This area had a high tribal population and socially backward communities with very poor pre-school and primary school facilities. The villages are 60 miles away from district offices and not easily accessible, making it difficult for administrators to provide regular services. Significant inefficiencies in the overall administration of the pre-schools, poor teacher attendance and low quality of teaching were key challenges when ILP started working here in 2012. Student attendance in schools was below 50% with no involvement from the parents. In the absence of role models, the adults in this region were uninterested, as they did not realize the need for education for their children.

Objectives and Strategy

The goal of ILP's effort here has been to ensure that all children in the age group of 3-6 years have access to pre-school education to enable good early childhood development. The goal is also to make all children in the age group of 6-14 years attend elementary school regularly. Another objective is to directly involve the parents in improving the education services by empowering them with appropriate knowledge and skills to monitor the preschools and schools.

Achievements & Results

After 3 years of constant work with the community through our local NGO partner named Technology Resource Communication and Service Centre (TRCSC), ILP has achieved the following:

- Ensured that a high percentage of children in the 3-6 year age group are enrolled in pre-schools, and children in the 6-14 year age group are enrolled in elementary schools.
- All 39 pre-schools now have children's attendance of 60% to 70%. Mothers Committees are active and meeting regularly every month in all these pre-schools.
- 14 of the 45 of the primary schools show average children's attendance of 75%, 31 show 60%. All these schools have been equipped with learning materials, notebooks, pens, pencils, and play materials like footballs, skipping ropes, cricket kit.

ILP has brought about a significant increase in enrollment and attendance in pre-schools and elementary schools, with significantly improved learning materials and atmosphere in this remote tribal area of Jharkhand. This is an enormous shift from where we started, and we are all set to make greater strides in primary and secondary education in the next few years.



School Going Children: 10,998				
District	Saraikella Karswan			
Block	Kukru			
Gram Panchayaths	5			
Villages	25			
School Type	Preschool (39)	Elementary (45)	High (2)	
Age	0-3	3-6	6-14	15-16
Children	1,679	1,720	5,241	679

ILP Events in 2015



Team ILP at the Golden Gate Relay – May 2015

240 ILP enthusiasts and supporters formed 20 walking and running teams to raise funds for ILP at the annual Golden Gate Relay organized by ORGANS 'R' US. Each team of 12 walkers/runners covered about 200 miles from Calistoga to Santa Cruz over 2 days on 2nd & 3rd May. One of our walking teams "What's the Hurry?" brought home the winners title as well.

Race for Literacy – May 2015

This year marked an important milestone as ILP hosted its 17th Annual Race for Literacy on 31st May, attracting over 1100 runners and walkers to Vasona Park, Los Gatos, California. We had over 72 runners in our half-marathon. The top 3 men and women in different age categories took home prizes and medals, while the entire crowd was thrilled to support a great cause. The fun-packed activities continued to be a major draw this year too, including face painting, henna art, games for children and not to forget the variety of Indian food, sponsored by Bay area restaurants.



An Evening for Literacy – Oct 2015

Donors and guests came together for a glittering gala celebration of ILP's 25th anniversary on Oct 10, 2015 at the Annual ILP Dinner to celebrate the cause of literacy and learn about ILP's progress. Sanjay Poonen, EVP of VMware was the thought-provoking keynote speaker for the evening, followed by the insightful guest speaker – Anusuya Sengupta, author and activist. The audience was enthralled by the classical Kathak performance of the Chhandam Dance Troupe, and roused by the evocative percussions sounds of the Stanford Taiko Drums. *This event continues to be a very important fund raiser for ILP, thanks to the many supporters loyal to the cause and the organization.*



ILP-USA Income & Expenditure Statement

For the year ending Dec 31, 2015 (Unaudited)

INCOME	
Funds raised*	\$885,743
Interest Income & Capital Gain	\$283
TOTAL INCOME	\$886,026
EXPENSES	
Grants to Projects & Monitoring	\$464,162
Outreach Events**	\$116,374
General & Admin Expense***	\$14,083
TOTAL EXPENSES	\$594,619
NET INCOME	\$291,407

* Includes cash and non-cash donations by individuals and corporations, and event income

** Funded by event sponsorship, event registration fees and targeted donations

*** Funded by targeted donations from volunteers

Project Disbursements for 2015

Project Name	Project Description	State (District)	Coverage (Villages)	People Benefited	Funded (USD)
Aardip	Enabling education for the lowest literacy block in AP	AP (Kurnool)	16	8202	9,068
Praja Pragathi Trust	Enabling access to education among Yenadi tribes	AP (Chittoor)	10	7024	10,592
Abhiyan	Bringing out of school children back to school	Bihar (Jehanabad)	25	5831	13,084
Joint Action Network	Bringing children back to school	Bihar (Nalanda)	33	14,880	13,721
Vikalp Foundation	Community based intervention for quality education	Bihar (Gaya)	15	3,591	13,547
Chetana Vikas	Catalyzing change through children's education	Jharkhand (Dumka)	40	6,090	13,651
LGSS	Community empowerment for quality education	Jharkhand (Lohardaga)	26	14,701	14,554
TRCSC	Bringing children back to school & improve quality of learning	Jharkhand (Saraikele-Kharsavan)	25	9,166	16,387
Jharkhand Vikas Parishad	Community participation in quality education for children	Jharkhand (Ramgarh)	17	2,145	0
Savera Foundation	Community empowerment for quality education	Jharkhand (Giridih)	21	5,045	13,732
LEADS	(1) Promote SMC's to monitor and implement RTE (Block Level) and (2) Community empowered education for children	Jharkhand (Singhbaum)	10	1,805	26,824
SNEHA	Strengthening government schools through community ownership and participation	Karnataka (Bellary)	223	69,418	23,492
CDF	Integrated Education Movement	Karnataka (Gulbarga)	50	32,951	39,337
Child Rights Trust	Advocacy for RTE Implementation	Karnataka (Chitradurga)	100		11,284

Project Disbursements for 2015

Project Name	Project Description	State (District)	Coverage (Villages)	People Benefited	Funded (USD)
Ujjwala	Engaging community for children's education	Karnataka (Vijayapur)	21	8,293	12,490
Mahila Samithi	Enrollment of children back in school and improving learning levels in schools	MP (Chattarpur)	35	12,104	13,624
CID	Quality education for tribal children	MP (Sheopur)	32	7,964	13,138
Rachna	Social inclusion for education for all children	MP (Shivpuri)	21	5,615	12,931
Unified Action Council	Setting up education centers; Bringing children back to school in tribal regions	Orissa (Keonjhar)	55	5,260	30,161
Ganeshwar Club	Access to elementary education as every child's right	Orissa (Dhenkanal)	47	4,675	16,415
CACL	Campaign to fulfill RTE mandate in Odisha	Orissa	-	13,500	6,915
Arcod	Ensuring quality learning for children of linguistic minorities	Tamil Nadu (Krishnagiri)	20	4,566	18,063
IRCDS	Ensuring education for children of seasonal migrant laborers in brick kilns	Tamil Nadu (Thiruvallur)	219	11,851	21,656
Navjeevan Trust	Learning level improvement for rural children	Tamil Nadu (Tirunelveli)	8	1,624	11,122
VRDP	Improving quality of education for tribal children by empowering the community	Tamil Nadu (Jawadhu)	30	4,581	10,270
RDS	Education for children of Lambada tribes	Telengana (Mahabubnagar)	25	4,731	5,560
ILP - KH	Right to education training for NGO personnel across 4 states	All	-	-	14,392
ALL	Monitoring of all projects, consultations and reviews	All	-	-	58,151
					464,162

2016 and Beyond...

Large Scale Projects:

To be successful across India, ILP partners with NGOs to implement programs in the field, **collaborates with the Government** to effectively utilize resources, and garners community participation for **sustainable change**. Even in remote areas, we increase our impact by implementing large scale projects covering **50 to 200+ villages**. Very few organizations have this kind of experience that is required to help 300,000 villages that are below the national literacy rate.

“In totality, if you want good education, we need to combine preschool, school and adult literacy programs.” – Padmashree Dr. H. Sudarshan, ILP Partner is our first large scale project

Multi-Dimensional Learning Spaces (MDLS):

MDLS is a unique program designed to make government schools a fun and exciting space for children to realize their full potential. It provides multi-dimensional learning opportunities for school children to **explore, experiment, discover and learn** in multiple ways. MDLS also provides exposure to areas beyond the school curriculum. Our goal is to develop children into **capable, confident, inquisitive and value-aware individuals** with potential to become change agents in society.

“Good project, We would connect to people at the state level.” – Mr. S. Jayakumara – Director, State Education Research and Training (Karnataka)

Counseling, Scholarship and Mentoring (CSM):

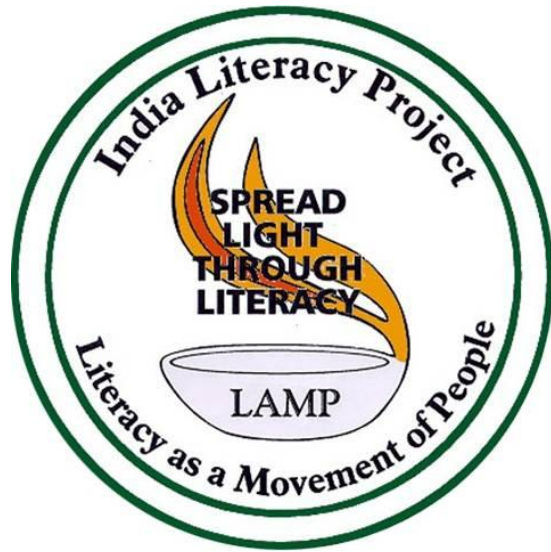
CSM is our integrated program to equip students to continue their education in high school and beyond. **Counseling** helps children understand their career options within and beyond their local economies, and what their next steps can be. ILP arranges **Scholarships** for needy students through direct sponsorship, the government and other NGOs. **Mentoring** provides the selected students with academic and emotional support, and constant encouragement to pursue their dreams.

“Money is not everything always. But money with proper guidance can lead to creation of engineers like me and other students of ILP. Thank you!” – Ashok, a first generation literate from a single-parent household.

Knowledge Hub:

ILP's Knowledge Hub is a body of expertise consisting of **processes, tools and resources** to guide and enable successful execution of literacy/education projects across India. It structures ILP's experiences into easily accessible **digitized blueprints**. It will serve as the one-stop for education-relevant online resources, and to connect with other resource experts. The Knowledge Hub is an enabling and connecting platform to serve NGOs, donors, Governments, researchers, policy-makers, activists and many others.

“No one has done anything like this in India (for education). We need this.” – An ILP NGO Partner



www.ilpnet.org

A catalyst for 100% literacy in India

